

Universitätsmedizin Göttingen / University Medical Center Göttingen

Publikationen zum Themenfeld Prüfungen / Publications in the field of examinations

- Hausdörfer, T., Kanzow, P., Tschammler, C., Herrmann, M., Wiegand, A. (2018): Dental Students' Factual and Procedural Knowledge Retention in Operative Dentistry in a Clinical Dental Curriculum, *Journal of Dental Education*, doi: 10.21815/JDE.018.092.
- Kanzow, P., Schmidt, D., Herrmann, M., Wassmann, T., Wiegand, A., Raupach, T. (2023): Use of Multiple-Select Multiple-Choice Items in a Dental Undergraduate Curriculum: Retrospective Study Involving the Application of Different Scoring Methods, *JMIR Med Educ* ;9:e43792, URL: <https://mededu.jmir.org/2023/1/e43792>, doi: 10.2196/43792.
- Rössler, L., Herrmann, M., Wiegand, A., Kanzow, P. (2024): Use of Multiple-Choice Items in Summative Examinations: Questionnaire Survey Among German Undergraduate Dental Training Programs, *JMIR Med Educ* ;10:e58126, URL: <https://mededu.jmir.org/2024/1/e58126>, doi: 10.2196/58126.
- Schmidt, D., Raupach, T., Wiegand, A., Herrmann, M., Kanzow, P. (2022): Relation between examinees' true knowledge and examination scores: Systematic review and exemplary calculations on Pick-N items, *Educational Research Review*, doi: <https://doi.org/10.1016/j.edurev.2022.100483>.
- Trost, S., Dieterle, J., Herrmann, M., Signerski-Krieger, J. (2020): Videodarstellungen in psychiatrischen Prüfungsfragen - eine Pilotstudie; *Nervenarzt* 91: 635-641, doi: <https://doi.org/10.1007/s00115-019-00794-y>.